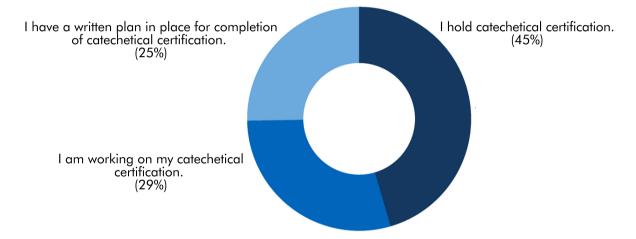
ALL THINGS NEW Teacher Survey

Elementary School (K-8) | October 2022

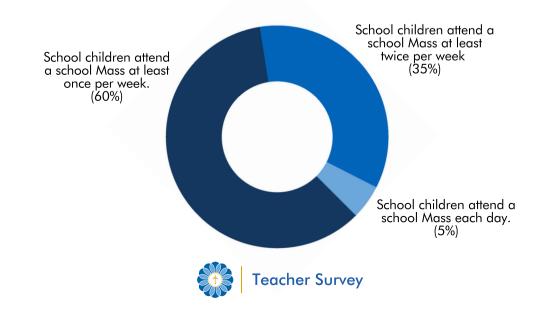


As part of All Things New, Archbishop Rozanski recently sought additional input and feedback from current parish school teachers and school families about their Catholic school experiences. Below is an overview of all the responses from teachers across the Archdiocese of St. Louis. Teachers and school families have provided excellent and important feedback to the Archbishop regarding the values and desires of our employees and parents as they relate to the future of Catholic education in the Archdiocese of St. Louis.

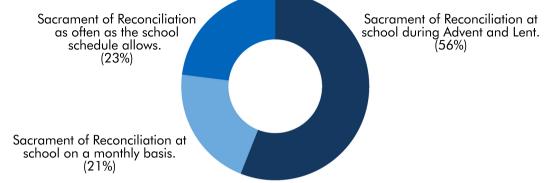
An elementary teacher within the Archdiocese of St. Louis should hold his/her catechetical certification. Please choose the answer that best applies to you.



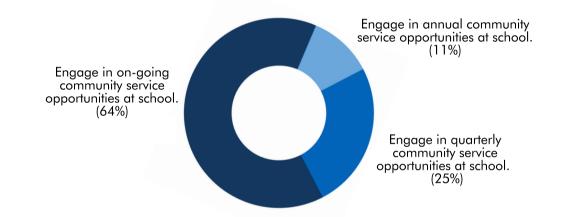
Catholic elementary schools in the Archdiocese of St. Louis celebrate the Liturgy with students. While the school footprint and governance model, in addition to the parish model and number of priests ministering will result in the sacramental frequency for the school community, which statement about school masses best meets your current desire?



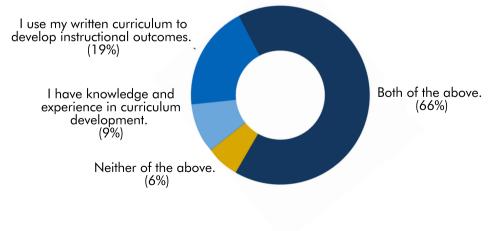
Catholic elementary schools in the Archdiocese of St. Louis offer students the Sacrament of Reconciliation. While the school footprint and governance model, in addition to the parish model and number of priests ministering will result in the sacramental frequency for the school community, which statement about the reception of the Sacrament of Reconciliation at school best meets your current desire?



Students in Catholic elementary schools in the Archdiocese of St. Louis participate in service programs to assist them in fully living out the Gospel command to serve. Which statement about community service opportunities best meets your current desire?



An elementary teacher within the Archdiocese of St. Louis utilizes the Archdiocesan Unified Standards in curriculum development to ensure that every student successfully completes a rigorous and coherent sequence of academic classes based on the standards rooted in Catholic values. Please choose the answer that best applies to you.



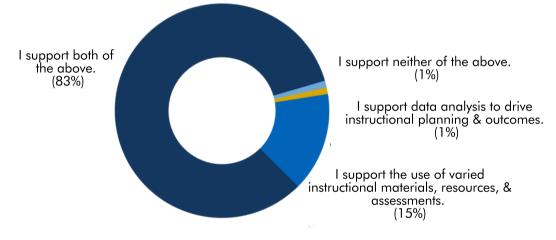


An elementary teacher within the Archdiocese of St. Louis is expected to engage in high quality professional development and demonstrate the knowledge and skills necessary for effective instruction, cultural sensitivity, and modeling of Gospel values. Please choose the answer that best applies to you.

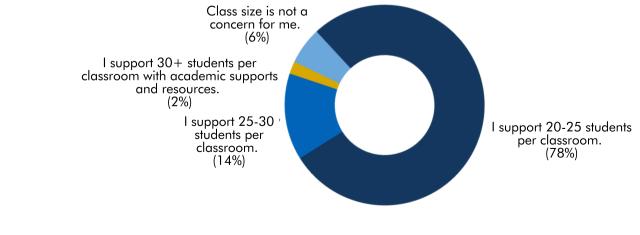
l support ongoing, collaborative professional development in the form of professional learning communities. (3%)

I support individual professional development related to a professional goal. (5%) I support both individual and collaborative professional development. (92%)

An elementary teacher within the Archdiocese of St. Louis uses data- driven classroom instruction to meet the needs of students that results in high levels of student achievement. Please choose the answer that best applies to you.

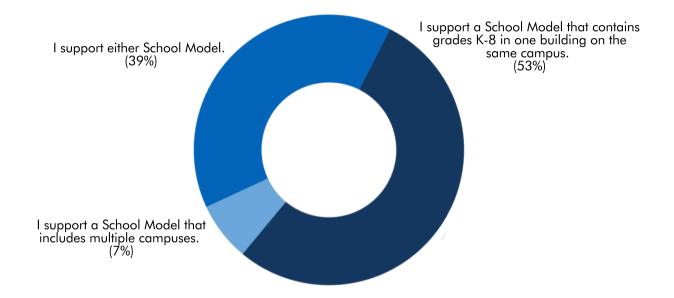


In order to ensure school viability, our class sizes following All Things New are likely to be larger than what they are currently. Please choose the best answer regarding class size.

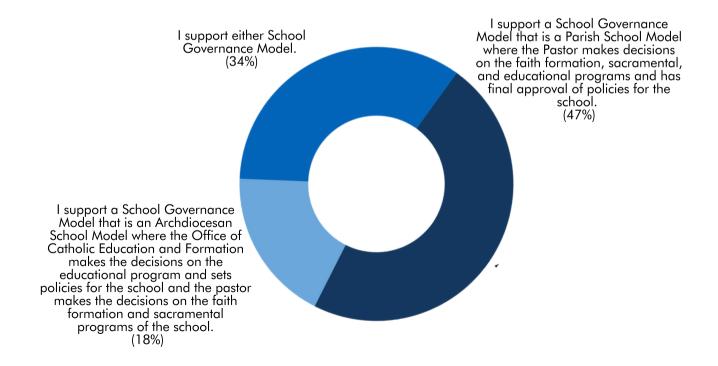


Teacher Survey

A School Model defines the physical structure of the school (for example: a school in one building, a school with multiple campuses, etc.). All Things New may require multiple campuses for a particular school. Please choose the best answer regarding a K-8 School Model?



School Governance Models define the roles and responsibilities for the day-to-day operations of a school. Please choose the best answer that meets your needs regarding School Governance.





All THINGS NEW Narrative Response Themes

Elementary School Survey (K-8) | October 2022

What are 1-2 aspects that you love about our Catholic school?

Repeated words - faith, community, family, Catholic identity, supportive, small, traditions

- 1. Strong sense of community
- 2. Family atmosphere/extended family
- 3. Strong faith formation and Catholic identity
- 4. Academic excellence/quality academics
- 5. Small class sizes
- 6. K 8 model
- 7. Sense of unity in teaching staff relationships
- 8. Supportive administration (pastors and principals)
- 9. Diversity
- 10. Common values and traditions

What is the "New" you would like to see in Catholic elementary schools as a result of All Things New?

- 1. Increased salaries for teachers
- 2. More respect shown to, and more support of, teachers
- 3. Smaller class sizes (no more than 25, 20 to 25)
- 4. Increased school staffing and teacher aides
- 5. Increased resources for teachers, especially in meeting the needs of all learners
- 6. More collaboration, equity, and unity among/across schools and parishes
- 7. A more intentional focus on our Catholic faith, Church teachings, and Catholic culture
- 8. That all schools use the same academic standards and have a more unified curriculum
- 9. Better maintained buildings
- 10. A renewed focus on early childhood education
- 11. More pastor/priest involvement/engagement in the school/classrooms.

Additional questions/comments:

- 1. What is the plan to increase teacher salaries?
- 2. Will I need to reapply for my teaching position?

3. Concern that many teachers will lose their jobs and that more experienced teachers will not be rehired.

- 4. Concern that class sizes will get too large
- 5. Will there be listening sessions for schools?
- 6. There is stress and anxiety about All Things New. When will decisions be made? Please announce a more detailed timeline and share information before it goes public.
- 7. Will changes in parishes and schools turn people away from the Church?

